**Observation Reflection Form**

The Observation Reflection Form is an opportunity for the teacher to reflect on his/her observed lesson. The reflection can also help guide the post-observation conversation between the teacher and the principal, **HOWEVER** additional questions can be asked (Questioning Prompts are available at the VIDE [EES web portal](http://www.vide.vi/for-employees/educators-portal/vide-es/286-employee-effectiveness-system.html)).

This form is **completed** by the **teacher BEFORE** the Post-observation Conference. Once completed and submitted in TalentEd by the teacher, it is available for the principal to review.

Grade Level/Subject(s): ***\****

Name of Observer:  ***\****

Date of Classroom Observation: ***\**** Click here to enter a date. Calendar

Date of Post-Observation Conference: ***\**** Click here to enter a date. Calendar

Lesson Topic/Content: ***\****

**Questions for discussion (aligned to Danielson’s *Framework for Teaching*):**

1. **In general, how successful was this lesson?** Did the students learn what you intended for them to learn? How do you know? *(Danielson Framework Component 3d:Using Assessment in Instruction)*

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1. **To what extent were your instructional delivery (activities, grouping of students, materials, resources, etc.) and classroom management effective in this lesson?** *(Danielson Framework Components 2a: Creating an Environment of Respect and Rapport, 2b: Establishing a Culture for Learning, 3a: Communicating with Students, 3b: Using Questioning and Discussion Techniques, 3c: Engaging Students in Learning, 3e: Demonstrating Flexibility and Responsiveness, 2c: Managing Classroom Procedures, 2d: Managing Student Behavior, 2e: Organizing Physical Space)*

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1. **What adjustments to your original plan (if any) did you make during the lesson? Why did you determine those adjustments were necessary?** *(Danielson Framework Components 3d: Using Assessment in Instruction, 3e: Demonstrating Flexibility and Responsiveness)*

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1. **If you had a chance to teach this lesson again to the same group of students, what would you do differently?** *(Danielson Framework Component 4a: Reflecting on Teaching)*

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**OPTIONAL SECTION FOR OBSERVER:**

**Observer notes/comments:**

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